

Volunteers for Fall 2004 Special Internship

We are looking for a small number of interns for a special internship project in the Fall 2004 semester. We will most likely select only about 4-5 interns from those who volunteer. These selected interns will be placed with cooperating teachers who are on a journey that involves technology integration and differentiated instruction and they will work collaboratively with the interns on team projects and basically share their understanding of the processes they undergo to make sound pedagogical decisions about teaching and learning.

We are hoping to place two interns at the grade 3 or 4 levels and another two or three interns in middle grades.

This special internship project is part of the i-Teacher Education research project, which you have most likely heard about. For more information about this research project please visit <http://education.uregina.ca/iteachered/>

As this project is considered part of our i-Teacher Education research project you will be expected to sign a consent form. If, for any reason during your internship, you wish to withdraw from being involved in the research project, you can withdraw from the research with no penalty for your internship. You will simply continue doing your internship and working with your teacher on special technology-related projects; you may also continue documenting everything in your log. What will be different is that the research team will not collect and/or be able to use any of your work for research purposes and you will not be involved in the interviews.

Expectations of being involved in this special internship project

During your internship you will be expected to maintain a regular log entry/journal where you will document decisions around the use of technology in your teaching/learning environment. Your use of technology may on occasion involve only one student (maybe for special needs/advanced learning purposes); it may relate to decisions made between you and the teacher; it may involve a lesson and/or unit of work that you have designed, where technology is integrated. We expect your log entry will include a variety of ways you have attempted to use technology, with some reflection on how the use of technology worked.

In addition to your log, you may work on a special technology project with your co-operating teacher. This could be a team project, a project that you assist the teacher in designing and delivering, or a project that the teacher assists you in designing and delivering.

In addition to the above, the i-Teacher Ed researchers will meet with you 3 or 4 times during the semester (e.g., during the internship seminar in September, at intern call-back time, and on at least one other occasion when we will have you take part of a morning to join us for a breakfast interview time). We will also be releasing the co-operating teachers to join us for special interviews.

As part of the research, you will be expected to share with the research team your log entries, and discuss with us various aspects of your experience.

Benefits of being involved in this special internship project

1. The co-operating teachers will be carefully selected to work with you. They will need to buy into this project and be willing to work with you collaboratively during the semester. You will see them working through some issues around the use of technology in teaching and learning. They will assist you in your endeavors to use technology in your teaching.
2. You will get a special letter of reference at the end of your internship documenting what you have accomplished and the nature of the special project. This letter can be included in your professional portfolio for interview purposes.
3. You will get support from the university: a member of the i-Teacher Education research team will supervise your internship, another member will provide IT support, and others will be involved in working with you to collect/document information for your log entries, and/or interviewing you about the project.

We hope you seriously consider this exciting opportunity to learn new ways to use technology in the classroom and to contribute to our research.